

Student Engagement

Co-TEACH
PLAY # 10



Partner A is standing at a distance from the screen and reading the displayed text. Partner B, who is currently circulating and monitoring, notes that several students are not attending to the screen and are not oriented to their copy of the text. Partner B walks up to the screen and points to the text being read by Partner A. Partner A circulates since Partner B is now anchored to the visual stimulus.



ACTION: Focus student attention to facilitate engagement.

No coordination and/or advanced planning required.

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Directing students' attention to the visual model may help keep them oriented. Disorientation can often cause students to disengage from instruction, resulting in instructional time lost for redirection and management of potential behavioral issues. Note that Partner A temporarily assumes the role of circulating while still leading the verbal instruction. Partner B assumes the role of circulating while still managing the role of Partner A temporally.